



Ethos

Beckwithshaw Primary School is a place where staff, governors, parents and children work together to provide an education, which is both inclusive and nurturing for all. We see every child as an individual, promoting self-esteem, independence, positivity and respect.

At Beckwithshaw, we encourage children to be proactive in their learning by helping them to understand what they are good at and what they can do to get better. School promotes a 'can-do' culture and teach children that making mistakes can help them learn.

We believe in 'Learning to Live...Learning for Life' which is achieved through our Six Spirits:

Determination

Honesty

Passion

Respect

Self-Belief

Teamwork

Values

1. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion;

2. Beckwithshaw plans, over time, to continue to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education;
- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum;
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame;

3. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter;

4. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Curriculum / Teaching and Learning;
- Equality Scheme;
- Health & Safety (including off-site safety);
- Special Needs;
- Behaviour Management;
- School Improvement Plan;
- Teaching and Learning Planning.

5. The Plan will be monitored through the Curriculum and Standards Committee;

6. The school will work in partnership with the local authority in developing and implementing this plan.

7. The Plan will be monitored by Ofsted as part of their inspection cycle.

Accessibility Plan 2017-2019

Improving the Physical Access at Beckwithshaw Primary School

Item	Activity	Timescale
Access to outdoor garden for EYFS children	Bi-Fold doors from classroom onto decking with stepped ramp to garden which can be altered should wheelchair access be required.	April 2017 – December 2017
Better wheelchair access developed from playground to field	Pave the section of garden through the gates to field.	April 2018

Improving the Curriculum Access at Beckwithshaw Primary School

Target	Strategy	Outcome	Timescale	Achievement
To achieve the Dyslexia Quality Mark	<ul style="list-style-type: none"> • To work with Rossett EMS to develop classroom displays and equipment ; • To provide staff training on dyslexia friendly techniques; • To up level staff skills to work with children who are dyslexia; • To have the ability to screen children for possible dyslexia. 	The school will be fully dyslexia friendly, having the resources and techniques to work with children successfully.	From April 2017 to April 2018.	

Improving the Delivery of Written Information at Beckwithshaw Primary School

Target	Strategy	Outcome	Timescale	Achievement
Availability of written material in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	From April 2017	
Make available school brochures, school newsletters and other information for parents in alternative formats on request	Review all current school publications and promote the availability in different formats for those that require it.	All school information available for all upon request	From April 2017	