



Beckwithshaw Community Primary School  
National and School Curriculum  
English Overview by Year Group

ENGLISH	Reading	Writing	Grammar	Spoken Language
Year 1	<ul style="list-style-type: none"> <li>• Match graphemes for all phonemes</li> <li>• Read accurately by blending sounds</li> <li>• Read words with very common suffixes</li> <li>• Read contractions &amp; understand purpose</li> <li>• Read phonics books aloud</li> <li>• Link reading to own experiences</li> <li>• Join in with predictable phrases</li> <li>• Discuss significance of title &amp; events</li> <li>• Make simple predictions</li> </ul>	<ul style="list-style-type: none"> <li>• Name letters of the alphabet</li> <li>• Spell very common 'exception' words</li> <li>• Spell the days of the week</li> <li>• Use very common prefixes &amp; suffixes</li> <li>• Form lower case letters correctly</li> <li>• Form capital letters &amp; digits</li> <li>• Compose sentences orally before writing</li> <li>• Read own writing to peers or teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Leave spaces between words</li> <li>• Begin to use basic punctuation . ? !</li> <li>• Use capital letters for proper nouns</li> <li>• Use common plural &amp; verb suffixes</li> </ul>	<ul style="list-style-type: none"> <li>• Listen &amp; respond appropriately</li> <li>• Ask relevant questions</li> <li>• Maintain attention &amp; participate</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>• Develop phonics until decoding is secure</li> <li>• Read common suffixes</li> <li>• Read &amp; re-read phonic-appropriate books</li> <li>• Read common 'exception' words</li> <li>• Discuss &amp; express views about fiction, non-fiction &amp; poetry</li> </ul>	<ul style="list-style-type: none"> <li>• Spell by segmenting into phonemes</li> <li>• Learn to spell common 'exception' words</li> <li>• Spell using common suffixes etc</li> <li>• Use appropriate sized letters &amp; spaces</li> <li>• Develop positive attitude &amp; stamina for writing</li> </ul>	<ul style="list-style-type: none"> <li>• Use . ! ? , and '</li> <li>• Use simple conjunctions</li> <li>• Begin to expand noun phrases</li> <li>• Use some features of standard English</li> </ul>	<ul style="list-style-type: none"> <li>• Articulate &amp; justify answers</li> <li>• Initiate &amp; respond to comments</li> <li>• Use spoken language to develop understanding</li> </ul>



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	<ul style="list-style-type: none"> <li>• Become familiar with &amp; retell stories</li> <li>• Ask &amp; answer questions; make predictions</li> <li>• Begin to make inferences</li> </ul>	<ul style="list-style-type: none"> <li>• Record ideas sentence by sentence</li> <li>• Make simple additions &amp; changes after proof reading</li> </ul>		
Year 3	<ul style="list-style-type: none"> <li>• Use knowledge to read 'exception' words</li> <li>• Read range of fiction &amp; non-fiction</li> <li>• Use dictionaries to check meaning</li> <li>• Prepare poems &amp; plays to perform</li> <li>• Check own understanding of reading</li> <li>• Draw inference &amp; make predictions</li> <li>• Retrieve &amp; record information from non-fiction books</li> <li>• Discuss reading with others</li> </ul>	<ul style="list-style-type: none"> <li>• Use prefixes &amp; suffixes in spelling</li> <li>• Use dictionary to confirm spellings</li> <li>• Write simple dictated sentences</li> <li>• Use handwriting joins appropriately</li> <li>• Plan to write based on familiar forms</li> <li>• Rehearse sentences orally for writing</li> <li>• Use varied rich vocabulary</li> <li>• Create simple settings &amp; plot</li> <li>• Assess effectiveness of own &amp; others' writing</li> </ul>	<ul style="list-style-type: none"> <li>• Use range of conjunctions</li> <li>• Use perfect tense</li> <li>• Use range of nouns &amp; pronouns</li> <li>• Use time connectives</li> <li>• Introduce speech punctuation</li> <li>• Know language of clauses</li> </ul>	<ul style="list-style-type: none"> <li>• Give structured descriptions</li> <li>• Participate activity in conversation</li> <li>• Consider &amp; evaluate different viewpoints</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>• Secure decoding of unfamiliar words</li> <li>• Read for a range of</li> </ul>	<ul style="list-style-type: none"> <li>• Correctly spell common homophones</li> <li>• Increase regularity of</li> </ul>	<ul style="list-style-type: none"> <li>• Use wider range of conjunctions</li> <li>• Use perfect tense</li> </ul>	<ul style="list-style-type: none"> <li>• Articulate &amp; justify opinions</li> <li>• Speak audibly in</li> </ul>



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	<p>purposes</p> <ul style="list-style-type: none"> <li>• Re-tell some stories orally</li> <li>• Discuss words &amp; phrases that capture the imagination</li> <li>• Identify themes &amp; conventions</li> <li>• Retrieve &amp; record information</li> <li>• Make inferences &amp; justify predictions</li> <li>• Recognise a variety of forms of poetry</li> <li>• Identify &amp; summarise ideas</li> </ul>	<p>handwriting</p> <ul style="list-style-type: none"> <li>• Plan writing based on familiar forms</li> <li>• Organise writing into paragraphs</li> <li>• Use simple organisational devices</li> <li>• Proof read for spelling &amp; punctuation errors</li> <li>• Evaluate own &amp; others' writing</li> <li>• Read own writing aloud</li> </ul>	<p>appropriately</p> <ul style="list-style-type: none"> <li>• Select pronouns &amp; nouns for clarity</li> <li>• Use &amp; punctuate direct speech</li> <li>• Use commas after front adverbials</li> </ul>	<p>Standard English</p> <ul style="list-style-type: none"> <li>• Gain, maintain &amp; monitor interest of listeners</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>• Apply knowledge of morphology &amp; etymology when reading new words</li> <li>• Read &amp; discuss a broad range of genres &amp; texts</li> <li>• Identifying &amp; discussing themes</li> <li>• Make recommendations to others</li> <li>• Learn poetry by heart</li> <li>• Draw inference &amp; make</li> </ul>	<ul style="list-style-type: none"> <li>• Secure spelling, including: homophones, prefixes, silent letters etc</li> <li>• Use a thesaurus</li> <li>• Legible, fluent handwriting</li> <li>• Plan writing to suit audience &amp; purpose</li> <li>• Develop character, setting &amp; atmosphere in</li> </ul>	<ul style="list-style-type: none"> <li>• Use expanded noun phrases</li> <li>• Use modal &amp; passive verbs</li> <li>• Use relative clauses</li> <li>• Use brackets, dashes &amp; commas for parenthesis</li> </ul>	<ul style="list-style-type: none"> <li>• Give well-structured explanations</li> <li>• Command of standard English</li> <li>• Consider &amp; evaluate different viewpoints</li> <li>• Use appropriate register</li> </ul>



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	<p>predictions</p> <ul style="list-style-type: none"> <li>• Discuss authors' use of language</li> <li>• Retrieve &amp; present information from non-fiction texts</li> <li>• Formal presentations &amp; debates</li> </ul>	<p>narrative</p> <ul style="list-style-type: none"> <li>• Use organisational &amp; presentational features</li> <li>• Use consistent appropriate tense</li> <li>• Proof reading</li> <li>• Perform own compositions</li> </ul>		
Year 6	<ul style="list-style-type: none"> <li>• Read a broad range of genres</li> <li>• Recommend books to others</li> <li>• Make comparisons within/across books</li> <li>• Support inferences with evidence</li> <li>• Summarising key points from texts</li> <li>• Identify how language, structure etc contribute to learning</li> <li>• Discuss use of language inc figurative</li> <li>• Discuss &amp; explain reading, providing reasoned justifications for views</li> </ul>	<ul style="list-style-type: none"> <li>• Use knowledge of morphology &amp; etymology in spelling</li> <li>• Develop legible personal handwriting style</li> <li>• Plan writing to suit audience &amp; purpose; use models of writing</li> <li>• Develop character &amp; setting in narrative</li> <li>• Select grammar &amp; vocabulary for effect</li> <li>• Use a wide range of cohesive devices</li> <li>• Ensure grammatical consistency</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Use appropriate register/style</li> <li>• Use the passive voice for purpose</li> <li>• Use features to convey &amp; clarify meaning</li> <li>• Use full punctuation</li> <li>• Use language of subject/object</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Use questions to build knowledge</li> <li>• Articulate arguments &amp; opinions</li> <li>• Use spoken language to speculate, hypothesise &amp; explore</li> <li>• Use appropriate register &amp; language</li> <li>•</li> </ul>



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