

Adopted at FGB Meeting dated.....

Signed on behalf of the FGB by

Review Date:

Aims

Beckwithshaw School actively promotes self-discipline and a proper regard for authority. All staff encourage acceptable standards of behaviour and codes of conduct. Attributes such as good manners, positive attitudes to work, responsible social attitudes and respect and consideration for others are whole-heartedly supported. School and class rules are reasonable and are implemented on the grounds of inclusion, safety and the smooth running of the school.

Our Code of Conduct - The Beckwithshaw Bond

Try your best
Listen carefully
Be kind
Be truthful
Be respectful
Take care
Be safe

Rewards

Staff consistently praise and encourage pupils both within the classroom and around the school in general. In addition, the school uses different awards to encourage pupils to adopt positive modes of behaviour for themselves, towards each other, towards all adults working in school and towards visitors. These are:

Magic Moments

All adults will reward a child who demonstrates positive behaviours and learning behaviours with a Magic Moments sticker. These are recorded on individual charts with incremental certificates being presented in our Celebration Assembly.

007 Awards / Bronze, Silver, Gold Certificates

These are individual rewards presented to children who have displayed the skills being developed through our Learning to Learn Scheme.

Sanctions

Staff and children understand the system that we use in school to ensure that everyone has a safe and happy environment in which to learn and work. The following will occur if a child behaves in a way which is not considered by the adult to reflect our aims:

1. A positive reminder about the required behaviour will be given.
2. If the behaviour continues, a warning will be given and this will be written in the class behaviour book.
3. If this does not rectify the situation the child will be seated separately from others and asked to reflect on their behaviour and what they can do to change this. After an appropriate length of time (in relation to the child's age) the staff member will talk this through with the child and support them in re-joining the learning / play.
4. In the event that this process hasn't been successful in modifying the child's behaviour, he/she will be seen by the Head Teacher.

Occasionally steps 1 and 2 will be missed and a child will be taken to reflection time as a first step. An example of where this might happen would be where a child was overly excited or frustrated and needed to be calm in order to respond to the process.

A child will be immediately sent to the Head Teacher if they use inappropriate language or physical aggression towards others.

Following a discussion with the child, the Head Teacher will make a decision about any further sanction to be imposed. The individual child and circumstances will be taken into account when making this decision. The Head Teacher or Class Teacher will make contact with the parents if it is necessary to impose any further sanctions e.g. missing part of playtime.

In some circumstances we may have to physically hold a child on occasions when they are putting themselves or others in danger of physical harm.

Occasionally it may be necessary to involve outside agencies in order to support the child, school and/or home in achieving the aims set out above.

The Governing Body retains the right to exclude a pupil from the school on grounds of discipline.